

**Riverbend High School Grade Level/Course Writing Skill Expectations**

<b>Proficiency Level</b>	<b>Category</b>	<b>AP English 12/ Dual Enrollment</b>	<b>Advanced English 12</b>	<b>Regular English 12</b>	<b>Inclusion English 12</b>	<b>Self-Contained Eng. 12</b>
<b>High</b>	<b>Thesis/ Central Idea</b>	Strong thesis	Strong thesis	Clearly defined thesis	Clearly defined thesis	Thesis is present
	<b>Elaboration/ Evidence/ Reasoning (CD/CM)</b>	Fully developed ideas Thesis reinforced by reasoning-presents arguable points and supported by a variety of ways Thoroughly developed paragraphs with a balance of evidence and commentary	Fully developed ideas Thesis reinforced by reasoning-presents arguable points and supported by a variety of ways Thoroughly developed paragraphs with a balance of evidence and commentary	Fully developed ideas Thesis reinforced by reasoning-presents arguable points and supported in more than one way	Fully developed ideas Thesis reinforced by reasoning-presents arguable points and supported	Some support and elaboration
	<b>Organization, including Introductions, Conclusions, and Transitions</b>	Logically organized	Well organized	Well organized	Well organized	Intro/conclusion present but formulaic Organization needs work
	<b>Syntax/S entence Variety</b>	Complex and appropriate syntax	Varied and accurate syntax	Varied and accurate syntax	Varied syntax	Contains complete sentences Some awkward phrases
	<b>Diction/ Tone/ Voice</b>	Strong voice that understands and develops the relationship among writer, audience, and purpose Sophisticated and elevated diction	Strong voice Sophisticated and elevated word choice	Strong voice Appropriate and accurate word choice	Strong voice Appropriate and accurate word choice	Ordinary voice Average word choice

	G. U. M.	Generally free of errors in grammar/usage/mechanics	Generally free of errors in grammar/usage/mechanics	Generally free of errors in grammar/usage/mechanics	Generally free of errors in grammar/usage/mechanics	No overly distracting errors
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Proficiency Level	Category	AP English 12/ Dual Enrollment	Advanced English 12	Regular English 12	Inclusion English 12	Self-Contained Eng. 12
Medium	Thesis/ Central Idea	Strong thesis	Some awkward phrases	Thesis is present but needs clarification	Thesis is present	Thesis is present
	Elaboration/ Evidence/ Reasoning (CD/CM)	Fully developed ideas Thesis reinforced by reasoning-presents arguable points and supported by a variety of ways	Some support and elaboration Sometimes unclear sentence/paragraph structure Organization needs work	Some support and elaboration	Some support and elaboration	Support is present
	Organization, including Introductions, Conclusions, and Transitions	Well organized Thoroughly developed paragraphs with a balance of evidence and commentary	Intro/conclusion present but formulaic	Intro/conclusion present but formulaic Sometimes unclear sentence/paragraph structure Organization needs work	Intro/conclusion present but formulaic Sometimes unclear sentence/paragraph structure Organization needs work	Some organization present
	Syntax/ Sentence Variety	Varied and accurate syntax	Sometimes unclear sentence/paragraph structure	Some awkward phrases Sometimes unclear sentence/paragraph structure	Some awkward phrases Sometimes unclear sentence/paragraph structure	Limited fluency Awkward word choice
	Diction/ Tone/ Voice	Strong voice Sophisticated and elevated word choice	Ordinary voice Average diction	Ordinary voice Average diction	Ordinary voice Average diction	Robotic voice
	G. U. M.	Generally free of errors in grammar/usage/mechanics	No overly distracting errors	No overly distracting errors	No overly distracting errors	Contains some distracting G.U.M. errors

Proficiency Level	Category	AP English 12/ Dual Enrollment	Advanced English 12	Regular English 12	Inclusion English 12	Self-Contained Eng. 12
Low	Thesis/ Central Idea	Thesis is hedged or awkwardly state	Unclear thesis	Unclear thesis	Unclear thesis	No clear thesis
	Elaboration/ Evidence/ Reasoning (CD/CM)	Some support and elaboration	Lack of support and well-developed commentary Unclear thesis purpose or student doesn't maintain purpose or develop early enough	Lack of support and well-developed commentary Unclear thesis purpose or student doesn't maintain purpose or develop early enough	Lack of support and well-developed commentary Unclear thesis purpose or student doesn't maintain purpose or develop early enough	Some support is present but some evidence is missing.
	Organization, including introductions, Conclusions, and Transitions	Sometimes unclear sentence/paragraph structure Intro/conclusion present but formulaic Organization needs work	Lacks logical organization	Lacks logical organization	Lacks logical organization	Little organization
	Syntax/ Sentence Variety	Sometimes unclear sentence/paragraph structure Some awkward phrases	Lacks fluency	Lacks fluency	Lacks fluency	Incomplete sentences
	Diction/ Tone/ Voice	Ordinary voice Average diction	Robotic voice Bland and possibly inappropriate diction	Robotic voice Bland and possibly inappropriate diction	Robotic voice Bland and possibly inappropriate diction	No voice
	G. U. M.	No overly distracting errors	Contains distracting G.U.M. errors	Contains distracting G.U.M. errors	Contains distracting G.U.M. errors	Multiple distracting errors