

# CHILD FIND

## What is Child Find?

Spotsylvania County Schools participate in an ongoing process of locating, identifying and evaluating children ages birth to twenty-one who are suspected of having a disability.

Any child who is identified as having a disability and qualifies as in need of special education is entitled to a free, appropriate public education designed to meet his/her needs. Special education programs are available for children with disabilities in Spotsylvania County.



## Who can make referrals?

Referrals can be made by anyone concerned with the child's educational performance including the parent, child's teacher, community agency or a school official.

## Who may be eligible?

### Children with:

- ⇒ Autism
- ⇒ Deaf-Blindness
- ⇒ Developmental Delay
- ⇒ Emotional Disabilities
- ⇒ Hearing Impairment
- ⇒ Learning Disabilities
- ⇒ Intellectual Disabilities
- ⇒ Multiple Disabilities
- ⇒ Orthopedic Impairment
- ⇒ Other Health Impairment
- ⇒ Speech/Language Impairment
- ⇒ Traumatic Brain Injury
- ⇒ Visual Impairment
- ⇒ **Ages: Birth to 21**

## What are some typical signs of development?

### By two years:

- ◆ drinks from a cup
- ◆ refers to self by name
- ◆ uses a spoon with some spilling
- ◆ asks for desired items by name
- ◆ uses two word phrases, "Mommy go"
- ◆ walks up and down stairs

### By three years:

- ◆ holds a crayon and imitate circles and straight lines
- ◆ can demonstrate the number concepts one and two
- ◆ can identify big and little
- ◆ responds to "put in the box", "take out of the box"
- ◆ identifies objects by their use, "what do you wear on your feet?"
- ◆ asks questions
- ◆ uses three to four word phrases
- ◆ runs, jumps, and throws a ball
- ◆ others should be able to understand 50% of the child's speech

### By four years:

- ◆ copies a circle and cross
- ◆ draws a person with 3 parts
- ◆ matches 6 colors
- ◆ counts to 5
- ◆ listens to a story for 5 minutes
- ◆ responds to "Put it beside" and "Put it under"
- ◆ responds to two step directions
- ◆ answers "if", "what" and "when" questions
- ◆ snips with scissors
- ◆ others should be able to understand 90 100% of child's speech

*For additional information contact:*

### **Parent Education Infant Development Program (PEID)**

birth-age 2 (540) 372-3561

### **Early Childhood Special Education Resource Office**

Ages 2-4 (540) 786-8506

*For school age children call:*

### **Your Neighborhood School**

or

**The Office of Student Support Services**  
(540) 834-2500, ext. 1005

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