

SCOPE Progress Report

School / Year

Student _____

Homeroom Teacher _____

Gifted Resource Teacher _____

Grade _____ Status: provisional placed

To Parents/Guardians: This report is issued for the purpose of keeping you informed on the progress of your child in SCOPE. It will assist in determining his/her eligibility for continued placement in the program.

Evaluation Terms

/--Not taught/practiced this marking period

1--Performance is below expectations and student requires much teacher support.

2--Student applies learned skills with some teacher support. Skills are developing.

3--Performance meets expectations. Student produces quality work with little to no teacher support.

4--Performance exceeds expectations. Student consistently produces outstanding work independently.

Curriculum Strand	Marking Period			
	1 st	2 nd	3 rd	4 th
Convergent Thinking (analyzing to find one answer)				
Divergent Thinking (generating multiple ideas)				
Visual Spatial Thinking (manipulating shapes and patterns)				
Evaluative Thinking (judging based on criteria)				
Research Skills (investigating to better understand a concept)				
Interpersonal Skills (cooperative, group-oriented growth)				
Affective Skills (self-awareness & personal growth)				
Habits and Attitudes				
Comes to class prepared				
Listens and follows directions				
Behaviors positively impact group productivity				
Demonstrates enthusiasm and motivation				
Demonstrates tolerance for ambiguity and open-ended tasks				
Completes assignments neatly taking pride in personal work				
Completes tasks in a timely manner				
Takes initiative to go beyond requirements				

Teacher Comments

1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period

Announcements: