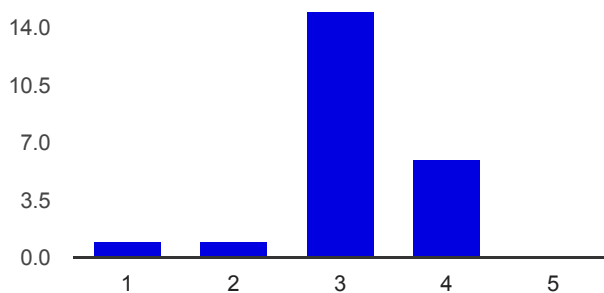


23 responses

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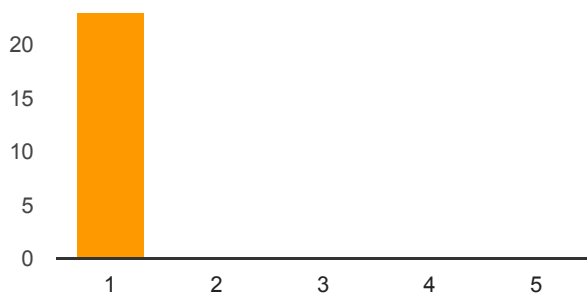
Summary

This year, each school could bring 40 students to the event. Looking towards the future - what is your opinion of 40 students per school



TOO MANY (include suggestions in the comment section below):	1	1	4.3%
	2	1	4.3%
	3	15	65.2%
	4	6	26.1%
TOO FEW (include suggestions in the comment section below):	5	0	0%

Was having someone greet each bus and go over reminders with students and teachers helpful?

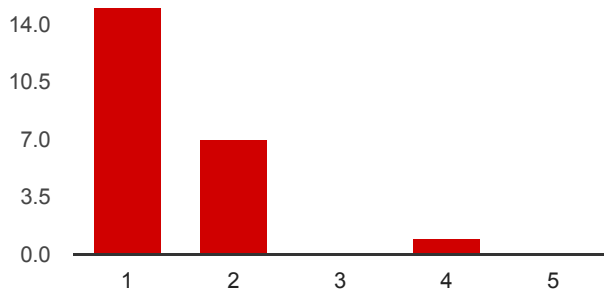


YES:	1	23	100%
	2	0	0%
	3	0	0%

4 0 0%

NO (include suggestions in the comment section below): 5 0 0%

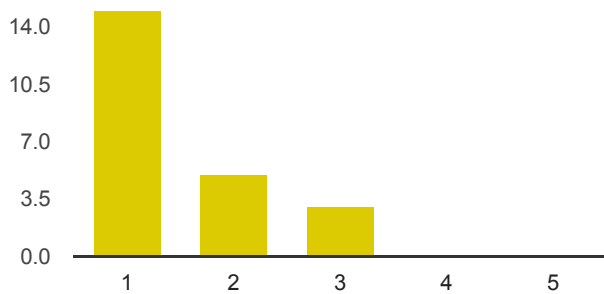
How would you rate the arrival/departure procedures?



FANTASTIC: 1 **15** 65.2%
 2 **7** 30.4%
 3 **0** 0%
 4 **1** 4.3%

NEEDS to be improved (include suggestions in the comment section below): 5 **0** 0%

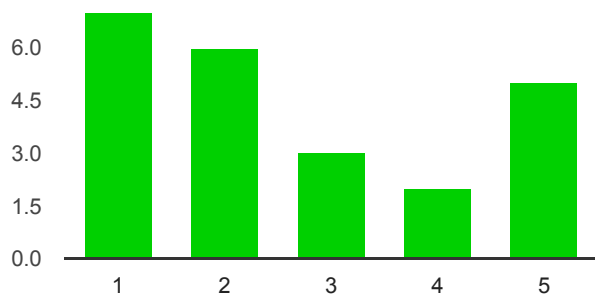
How would you rate the time schedule of the event? (i.e., time of arrival, time there, time of departure)



FANTASTIC: 1 **15** 65.2%
 2 **5** 21.7%
 3 **3** 13%
 4 **0** 0%

NEEDS to be improved (include suggestions in the comment section below): 5 **0** 0%

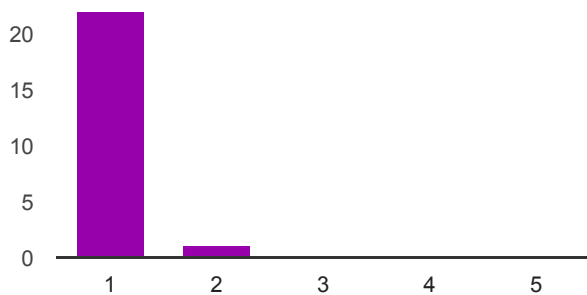
How would you rate the time of YEAR the event was held?



FANTASTIC:	1	7	30.4%
	2	6	26.1%
	3	3	13%
	4	2	8.7%

NEEDS to be improved (include suggestions in the comment section below): 5 **5** 21.7%

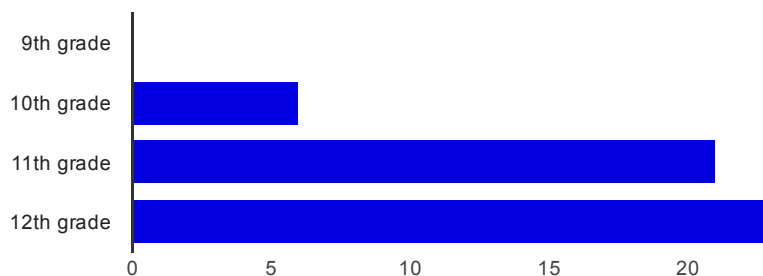
Looking forward to the future - how likely are you to STRONGLY encourage students to attend the event?



EXTREMELY LIKELY:	1	22	95.7%
	2	1	4.3%
	3	0	0%
	4	0	0%

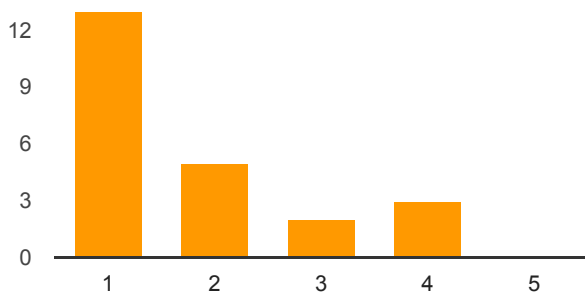
NOT LIKELY AT ALL (include suggestions in the comment section below): 5 **0** 0%

Which grade levels should be included in this event?



9th grade	0	0%
10th grade	6	26.1%
11th grade	21	91.3%
12th grade	23	100%

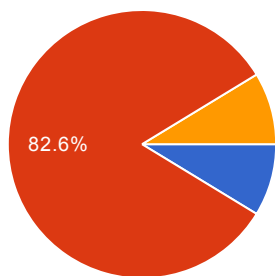
Please rate the student schedules.



PERFECT: 1	13	56.5%
2	5	21.7%
3	2	8.7%
4	3	13%

NEED to be Improved (include suggestions in the comment section below): 5 **0** 0%

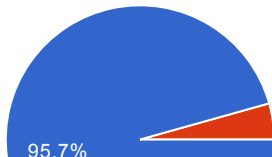
This year, each student had 1 mock interview. How many interviews do you think each student should have in the future?



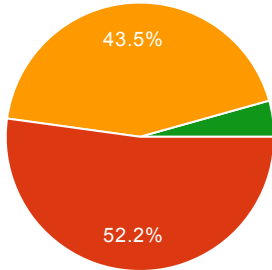
One	2	8.7%
Two	19	82.6%
Three	2	8.7%

What do you think is an appropriate length for each interview?

15 mins	22	95.7%
20-25 mins	1	4.3%
30 mins	0	0%

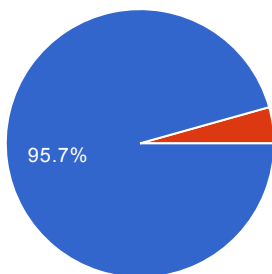


hops. How many workshops should



One	0	0%
Two	12	52.2%
Three	10	43.5%
Other	1	4.3%

What do you think is an appropriate length of time for each workshop?



30 mins	22	95.7%
45 mins	1	4.3%
60 mins	0	0%

Do you have any suggestions for future workshop topics?

- *How to create Social Media Presence and the use of Professional Social Media sites.
- *Importance of an E-Portfolio in addition to a resume *Luncheon Etiquete - I would like have a luncheon at the end and have a speaker walk us throught the luncheon highlighting appropriate behavior if and when they have an interview or meeting. They need to understand that employers will be observant and it could affect their chances of obtaining a job or a client.
- *Wardrobe seminar - how to look professional when you do not have the funds for an entire professional wardrobe. How to create different looks with one or two business suits (men and women).
- Basic etiquette - Shaking hands properly and introducing ones self. Tattoos, piercings and demals??
- Interviewing Skills -- what types of questions might they be asked; talk about things to say and not say in an interview Job Hunting -- how to go about looking for jobs; types of agencies: local, state, federal gov't, private
- frequently asked interview questions-Review questions asked and good answer for these questions.
- Time and task management, managing stress, how to plan a college visit (11th graders) - perhaps a student from UMW could lead the discussion
- A workshop on filling out paperwork and taxes. I can't tell you how many times a student gets their first job and they have no clue how to fill out the W-4 and other associated paperwork. Also

a workshop on a 1040EZ form. Or just even how to fill out an application. Telephone etiquette.

Thank you letters following an interview. Followup following an interview.

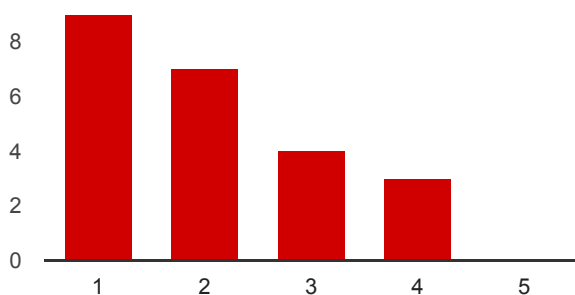
How to prepare for an interview, Pre Classroom preparation materials

Process of job hunting, not just resume building; How to choose a career; Top skills employers are looking for

How to tie a neck tie? How to shake hands, good posture, good grooming, & communication, learn how and what questions to ask at an interview? Teachers can prepare them for the networking piece, most were afraid to approach the interviewers.

Ethical behavior in the workplace

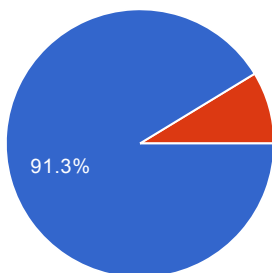
In your opinion, how beneficial was the Networking time?



EXTREMELY Beneficial: 1	9	39.1%
2	7	30.4%
3	4	17.4%
4	3	13%

NOT Beneficial at all (include suggestions in the comment section below): 5 **0** 0%

Were the chaperon responsibilities for student supervision in the workshops and in the interview rooms clear?



YES	21	91.3%
NO (include suggestions in the comment section below)	2	8.7%

Is there any other information you would like to have had in order to make the event go smoother?

na

I have had several students comment on how much they got out of it. Two students were asked to follow-up with the company they talked to after graduating college. One student wanted to know who organized this event so he could contact them to thank them.

List of participating businesses ahead of time -- this helps to excite the students

No, I felt that directions were clear and it was an awesome event and experience for all.

I thought the event ran very smoothly!

I really think the schedule should have been in time order not category. What the students did first was third on the list and confused a lot of them.

I believe all the pre-event information was very helpful and led to a smooth transition for the event itself.

I felt the event went very smoothly and I had everything I needed to help my students during the event.

I think it went very well. If there was a way to see a list of the Interviewers, it may help us prepare our students for their interviews a bit better.

I think it was amazing and all the kids that we took loved it.

If possible, a list of companies represented at the event

I thought it went smooth and glad to see the program's return.

It would have been beneficial to have a person at each door to guide students to their next destination. Students were confused as to locations (A4, A3 when these were not listed on the signs at each door.)

Expectations should be clear and timely. Although the experience was great. There was not enough information up front in a timely manner to provide to teachers and students.

Map of the rooms in advance; Take pen/pencil with you

No

No, it was perfect

not at this time

Not at this time

Great job, enjoyed the experience.

I felt the overall organization of this event was great. The greeter getting on the bus with last minute reminders was beneficial - especially because it gives students an opportunity to hear how it will work from a professional that is working the event. I think this set the tone for the students--so when they walked in it was not overwhelming. It set clear instructions to the format. I think 40 per school is the magic number. I know we registered 40 but had drops at the last minute--after experiencing this event I will be able to better sell it to my students. Truly the most beneficial "real world" experience for students.

no

Do you have suggestions for ways to improve this event in the future?

na

Some students schedules were not chronological. A clear time of departure and procedure. We were a bit crowded at the end.

Nothing wrong with networking time, but students didn't always know if the person was actually in the middle of interviewing or if they were just networking other students Time of year for the event – I feel students are better prepared in the Spring, however, they may feel less pressure in their advanced classes (AP, CGS) in the fall. We lost several students because they did not want to miss AP class.

No, as a matter of fact, now that I know what it is and how it is run...I will certainly encourage others at this school to take part so more students can be exposed to this useful type of preparation. Thank You!

I would like to see the event in November.

I observed that on the mock interview score sheet your rating 1-5 is backwards and some of the interviewers marked the wrong numbers. Giving one boy who was clearly dressed professional (suit coat, tie) a five but the comment was how nice he was dressed. most of the time 1=poor 5=excel. The time of year for this event was a little too close to the end of the year, I feel a lot of teachers/schools have alt going on and most teachers did not promote it as they should have. Major testing and club activities are now where we can put more on our plate. If it would have been any later then April 6th. We would not have brought our students because of testing reasons. Late February or even early March would be much better, January too. I loved the event and would bring the students again even if it only validates what I teach them about interviewing and they get the mock experience. Most of our students said it was what I told them that they did not learn much new. Having said that I replied that for them it validates what I taught them so they know what I am teaching them is real world. They did think the mock interview was very valuable. Maybe if you had more than one day- each county there own day more students can attend and each student get a little more, all of the work shops and maybe 2 interviews. possibly letting the students pick the interview. students might respond better to questions in the interview if it a field they are interested in or have some knowledge.

Students suggested that a more interactive approach would be engaging, involving them in a task or activity.

The only piece I didn't love was the networking time. It seemed all the companies in the room I was in had interviews booked the whole time, so students weren't actually able to "network". I encouraged them to sit down and fit in another interview during this time. I think setting up 2 interviews might have been more beneficial. But, overall, my students spoke VERY highly about this trip. I don't think I have ever heard them speak more highly about a field trip. Thank you for all of the hard work that went into making this event a success!

I thoroughly enjoyed the experience and all the feedback I have gotten from my students thus far has been very positive. I am looking forward to doing it again in the future. Thank you for the opportunity and all the hard work that obviously went into planning and holding such an event. It was very organized and well-run.

Idid not care for the social media guy at all. He was pompous and arrogant and it was all about him. He had a good message, but it was all about his plumbing job and his being a magician.

Then he trolled all around on facebook. Okkkk . . . and why did he make such a point of picking

on Jason Carter and that he was in jail. This is a small town. He very easily could've been someone's son, nephew, cousin, etc. And then he kept looking for things until he found what he was looking for like pictures of people drinking and then a group of girls with the caption Sluts in Boots. The whole thing made me extremely uncomfortable. And he kept going back to his own facebook page and at one point there was a comment that clearly had the word f&^cking in it. And he just says Oh well, you can't control what people say when they respond. You're not there to impress the students with that type of thing.

Not at this time. The students really enjoyed the opportunity, thanks!

I would like to see this event in the fall (November) and make it a little longer for students to explore. I think 2-3 interviews would be ideal so whatever they learn from prior interviews, they can attempt to try in their next interview. Also, I think it would be beneficial if we included an area for colleges to set up so students are able to explore those options. Maybe do this event the same day they have college night at the Towne Centre so students unable to make that event that night may have the opportunity to talk to colleges during this event and get everything done in a day. This event is ideal for 11th and 12th graders.

Wrap up sessions with all participants. List locations on doors as they are on the students instructions.

See Above

1. More businesses to accommodate students. Even having more career fields represented.
2. When students arrive, it would be nice to be able to congregate somewhere else besides waiting on the bus.
3. Goodie bag: Pen, packets/handouts, magnet, notepad, mint/gum, water bottle.....
4. 10 minute transition time for presenters to wrap up and students to move along.

Teachers can prepare them for the networking piece, most were afraid to approach the interviewers. This was a very organized and beneficial event!

none

not at this time

Not at this time

I would like to bring more students next year. Time of year was good, but maybe mid March would be better, the first week of April has a great number of field trips due to teachers wanting to get them in before our days are blacked out due to SOL testing. Also, Stafford County Schools are on a semester calendar, so students we had first semester did not get the opportunity to come.

I felt the workshop topics were great for high school students and I know with presenters we never quite know how they are going to be with the audience but be sure their content and delivery are relevant and meaningful. Received some comments from students regarding the social media workshop. This is an extremely important topic and I unfortunately did not attend so can not personally comment. I feel the students should have 2 interviews. I feel this will give them an opportunity to compare and see where they can improve. Also - I think 10 minute interviews could work if you add an additional one, this may ease the schedule and coordination. I think the networking part is a key component to this event. However, I will say I did not properly prepare my students for this opportunity therefore I am not sure they fully benefited from it. Next year I will tell them how valuable this time is. I was impressed with the turn out of

businesses and the diversity of the them. I thought it was great that for the professional dress workshop you have both a male and female presenter. I think the timing of this event is great. We have already covered workplace readiness skills, interviewing and resume writing in the curriculum and now they get some real world application. I had very positive comments from my students that participated--they really benefited from the experience and like interacting with other students. The length of this event was also perfect. Lastly, Somehow make the workshops more interactive--even if it is with little things like questions and responses. If a student answers they get a candy, a trinket (from participating businesses). Maybe bring some of the trinkets they had in the networking area into the workshops and hand them out to students that give feedback.

hold this event in the fall. Too many students could not attend due to AP testing being so soon.

Number of daily responses

