

Overview

A Vocational Evaluation helps students learn more about their aptitude for specific occupations. It can provide a student with information about a variety of occupational opportunities available to them. Students who complete a vocational evaluation will have additional information that can assist in planning for their high school program of study.

Vocational Evaluation:

- Provides information for working with school counselors on career goals
- Motivates students through increased self awareness of abilities and preferences
- Is customized to reflect individual needs
- Helps in developing goals for IEP & 504 plans

Referrals can be made by:

- Parents
- Teachers (regular or Special Ed)
- School Counselors
- Case managers (IEP or 504)
- School administrators

Vocational Evaluators

Michael Cornell

mcornell@spotsylvania.k12.va.us

Riverbend, Chancellor, Massaponax High School students

Paula Montes de Oca

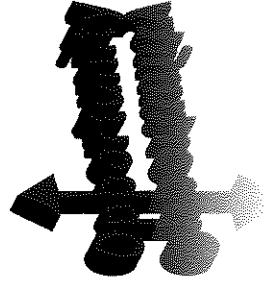
pmontes@spotsylvania.k12.va.us

Courtland, Spotsylvania High School students

Spotsylvania County

Assessment Center at SCTC

*Connecting aptitude with
opportunity*



**SPOTSYLVANIA CAREER AND
TECHNICAL CENTER**

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Vocational Evaluation Objective

Students participating in a Vocational Evaluation complete real or simulated work tasks. The objective is to identify the strengths, aptitudes and potential of the student in attaining successful employment following graduation.

The evaluator administers tasks and makes observations regarding work habits, learning approaches, interests and temperaments of the student being assessed.

A range of skills are assessed during a Vocational Evaluation including academic achievement levels, ability to follow instructions, learning methods and memory skills. Kinesthetic skills are also evaluated including visual/perceptual skills, motor coordination, dexterity and eye-hand-foot coordination.

Students explore how to research a job and what the requirements are for successful employment in particular occupations.



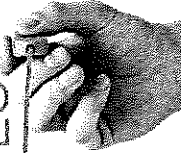
Outcome

The written report of the vocational evaluation will provide important job specific information that can be used to develop IEP Goals, Transition and 504 plans. The information may also initiate further career exploration and educational counseling. The reports can support efforts of post-graduation services to help students find appropriate career training and employment.

Possible Recommendations

- Accommodations that may help in course-work related to career interests
- Occupational training classes available in the high school curriculum that meet the aptitude and interest of the student
- Skills the student can focus on developing that will increase the number of additional training opportunities
- Job Seeking skills training (e.g. job interviewing)
- Further career/occupational development

SKILLS



What students should expect:

- Students will be transported by bus from their high school to the Career and Technical Center.
- Students should dress for a typical school day but must have closed toed shoes.
- Students will be given a variety of tasks to complete, some paper and pencil tasks, others more hands-on.
- Assessment takes place during a double block and may span up to 3 half-days for a full evaluation student.
- Students will eat lunch at their high schools.

Who will benefit:

- Students who want to know more about their abilities to make better choices.
- Students who want to expand their class choices in high school.
- Students who are unsure of their interests and abilities.
- Students who want to explore program options at the Spotsylvania Career and Technical Center.