

Title I Services

All Title I supplemental instruction services are funded through State and Federal Grant monies.

Eligibility for these services is based on student need as determined by the student data from school-wide Benchmark Assessment testing, statewide Phonological Awareness Literacy Screening (Grades K-3), student performance work samples, and Standards of Learning scores in reading and math (Grades 3-5).

Supplemental materials and programs used in Title I interventions are research based. Ongoing progress monitoring is implemented throughout the year in order to assess the effectiveness of the instructional interventions used. This progress monitoring will be shared with parents on a regular and timely basis throughout the year.

Parents are provided with copies of their child's student assessment data at regular intervals throughout the year. Additional information and/or explanation is available upon request.

All of the Title I paraprofessionals are under the supervision of the building administrator, classroom teacher, and the Title I teacher. All programs are regularly monitored and changes made as needed.

Parents are notified if their child will be receiving supplemental services and have the right to waive their right to have their child receive Title I services.

Upcoming Events

Parent-Teacher Conferences by Appointment

- September 15, 2020
- November 19, 2020
- February 11, 2021
- April 29, 2021

Events

Look for flyers about these upcoming events...

- Reading & Math Night
- PTO Events
- One School, One Book
- Parent Resource Center
- Parent Enrichment



2020-21 TITLE I PARENT COMPACT

Livingston
Elementary School

Home of the



EAGLES

2020-21 TITLE I PARENT COMPACT

Livingston Elementary School
6057 Courthouse Rd
Spotsylvania VA 22551

Judy Moritz Title I Reading Specialist
Amy Biscoe Title I Para Professional
School Phone: (540)895-5105



Our Parent-School Agreement:

All staff, including Title I staff at Livingston Elementary School will work collaboratively to: meet the needs of students, plan appropriate interventions using scientifically research-based programs, implement and progress monitor the student learning and effectiveness of programs, and student progress; and make changes to programs as needed in order to ensure maximum student learning.

All parents agree to be fully vested participants in helping to support both classroom and Title I support programs as well as provide home supports to students to improve identified skills.

Parent home support may include setting regular schedules for their children, establishing a quiet space for learning, and building strong parent and school connection with ongoing parent/teacher communication.

How Title I services & classroom Teachers support your child ...

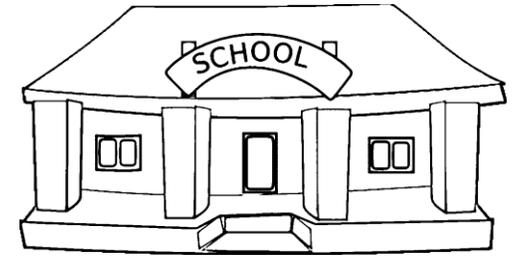
- Create a positive learning environment when working with students
- Implement high quality curriculum
- Provide take home learning activities
- Work with families to schedule parent meetings
- Provide parents opportunities to be in the classroom
- Communicate through newsletters, emails, and phone calls

How parents/guardians support their child ...

- Encourage your child to regularly attend school with materials
- Provide a quiet study area at home
- Monitor usage of tv, computer, video games
- Stay in touch with teachers to stay up to date on student progress
- Express high expectations
- Read nightly

How students support their learning ...

- Attend school regularly and be prepared
- Show respect for others
- Talk with parents/guardians about what you are learning
- Use time wisely
- Read each night
- Show a positive attitude about learning
- Complete homework assignments as best as you can



Parent-School Partnership

Effective schools are a result of families and school staff working together, communicating, and collaborating as equal partners to ensure that children are successful in school. A compact is a voluntary agreement between groups that firmly unites them for student success. You are invited to be partners in education with Spotsylvania County Schools and Livingston Elementary School as a member of our Parent Advisory Committee.

Full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children will be provided information in the extent practicable, in a language such that parents can understand.